

**Universal Provision
(Quality First Teaching)**

**SEN Support
(Targeted support)**

**High Needs
(EHCP - Specialist support)**

Teacher has concerns about a pupil's progress or possible barriers to learning

Complete a Quick-checker to identify concerns

Use Quick-checker summary chart to summarise concerns plus structured conversation with parents/carers & pupil to gain views

Use Universal Provision checklist to identify strategies/approaches to use & put in place

Use Quick-checker summary chart to re-assess level of concerns

Review progress towards outcomes on Progress Plan

Use Progress Plan to record starting point, desired outcome & support that will be used

Use Pupil Passport to gain pupils views and Parent/Carer Contribution to gain parents/carers' views

Use Menu of Provision to identify assessments, strategies & interventions that can be used to support the pupil

Use Identification criteria for SEN

Use Identification criteria for high Needs and Guidance for Statutory Assessment

Complete request for Education, Health and Care Statutory Needs Assessment

Include Core Standards documents with request as evidence of need and of graduated response

If EHCP is issued, use Guidance for Annual Reviews. Pupil Passport and Parent Contribution form can be used for Annual Reviews. Progress Plan can be used to monitor progress towards outcomes.